Frameworks for ePortfolio Practice

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Abstract:
One of the major issues in the development of an ePortfolio within an institution or programme is that of determining a framework which students can use to document their learning and development. This is especially so for early ePortfolio implementations when clarity of purpose and a supporting pedagogy are important factors in promoting student understanding, and commitment.

This presentation will include the early experiences of an undergraduate programme which has introduced an ePortfolio and is now embedding it within a three year programme. The presentation will examine some of the issues involved in choosing a suitable framework. Much of the learning design is consequent on the type of framework, so curriculum challenges and tensions, including those relating to assessment and learning and support strategies will also be addressed. An exemplar for the next ePortfolio phase will also be presented.