Curtin’s iPortfolio: Focussing student reflection on achievement of the triple-i curriculum

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Abstract:
Curtin is a newcomer to the ePortfolio arena. We are currently building our system for pilot in 2009. Curtin’s system—to be known as the iPortfolio—is an outcome of Curtin’s Curriculum 2010 (C2010) project, a three year university-wide curriculum renewal initiative. One of C2010’s major tasks is to review the pedagogical underpinnings of all courses. The outcome is that, in addition to confirming Curtin’s graduate attributes, Curtin has adopted the triple-i curriculum which means that we aim to produce industry-ready global citizens with an education broader than their primary discipline.

The iPortfolio is a key vehicle to focus student reflection on their achievement of the triple-i curriculum. It is a virtual space where students as emerging professionals:
- reflect on their achievements of the graduate attributes within and beyond the classroom
- provide feedback on their perceptions of what helps and hinders those achievements
- engage in collaborative work and peer review
- showcase their achievements to external stakeholders
- join professional networks.

The iPortfolio is designed to be an engaging virtual learning space, and as such incorporates various spaces metaphorically described as the cave, the studio, the campfire and the stage. This paper will demonstrate the concept of the iPortfolio in its current planning version.