Empowering disenfranchised learner identities through ePortfolios

Ms Ruth Wallace
Charles Darwin University

Abstract:
To support VET participation, pedagogies need to recognize and respond effectively to the impact of the disparities between those students' realities and educational institutions’ assumptions about knowledge. This presentation explores the potential of e-portfolios to recognise and engage diverse learner identities within formal education. The presentation reports on the use of e-portfolios across a range of international education contexts, technologies, knowledge systems and the associated literacies. The outcomes are discussed in relation to: representations of learners' identities through e-portfolios; the opportunities for students to manage any disparities between community-based and institutionally-based learner identities; the implications for educational delivery in regional Australia.