Australian ePortfolio Symposium
7 - 8 February 2008
researching ePortfolios in education, employment + community
Group Enquiry
Pedagogy / learning outcomes

How do we ensure that if we use eportfolios our use is informed by what we know about learning?  or  
How do we integrate learning objectives (graduate attributes & professional requirements), learning activities, skills & assessment into the eportfolios in a way that reflects the learning process and in a way that is meaningful and relevant for students

Are there common pedagogical principles that underlie portfolios? Do they exist?