Experiences with eportfolio in Higher Education in the Netherlands

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Dutch portfolio expertise group: SURF NL Portfolio

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Since 2004 there has been a Community Portfolio in Higher Education supported by SURF Foundation

Aims:
Combining, sharing and expanding expertise
Co-operation in the educational sector, as well as in the field of employment
National and international co-operation
Australian 2008 conference: experience eportfolio in the Netherlands

**Dutch expert group portfolio**

- **Website**
  [http://www.surf.nl/portfolio](http://www.surf.nl/portfolio)
- **Contact persons HE institutes exchange meetings**

**Activities NL Portfolio**

- **Own project tender 2005-2006**
- **Organising meetings, special workshops**
- **Conferences, presentations, papers, etc**

**Involvement in e-learning projects in higher education**

**Co-operation**

- **In educational sector**
- **In the field of employment**
- **International UK and US**

‘The stimulus for life long learning’
1. What kind of organization do you work for?  
   University – (Community) College – Other

2. What is your role in your organization?  
   Technical – Educational - Management – Other

3. Where does your organization stand regarding ePortfolio?  
   Thinking about it – Pilot stage – Scaling up – Fully implemented
Some more questions: Have you ever...(yes or no)

4. supported learners in the development of (online) portfolios?
5. used (online) PDPlanning with students?
6. used a learning online portfolio as a form of assessment with learners?
7. been involved in the implementation of an institution wide online portfolio process/system?
8. kept an online reflective diary / portfolio / weblog etc. yourself?
Models in the NL- HE

- More then 10 years experience

- Collaborative projects in Higher Education between institutes

- Innovation/stimulating funding possibilities

- Several publications, (hand)books, websites

- International exchange (UK, USA and Eportfolio conferences since 2004)

- There is such as: “The Dutch way of...”
Primary functions
ePortfolio
from student perspective
Van Tartwijk (2003)

Different functions, different approaches, different solutions: one size doesn’t fit all.
Many factors involving educational innovation
E-Portfolio attention areas in NL (2003 – 2005)
E-Portfolio attention areas in NL (2003 – 2005)

Management

Goals

Learning activities

Learning Environment

People

Infrastructure

Support
Digital University
Scenarios in e-portfolio implementation (2004)

COUNSELING
Scenario 1

+ASSESSING
Scenario 2

+PLANNING
Scenario 3

University wide

4 year program in department

1 year program in department

Pilot

Academic universities

Universities of Applied Sciences

Australian 2008 conference: experience eportfolio in the Netherlands
Scenario 1

Portfolio applied to part of the study programme

- Portfolio application is focused on a route for study career counseling or academic schooling
- Activities in this route are focused on counseling in personal development, making personal choices in the study programme and/or ethical questions
- The activities are more or less independent of other learning lines
  - Not all the teachers have a counseling assignment
Scenario 2

Portfolio applied to integrated education

- Portfolio is focused on counseling and assessing

- All study activities are focused on attaining the educational qualifications

- Portfolio is integrated into all the educational activities

- All the teachers have counseling and evaluating assignments
Scenario 3

Portfolio applied to demand-steered education

- There is no study programme; the educational approach is focused on counseling and facilitating;

- The main task of the teacher is to counsel the learning process

- Students independently go through the PDCA-cycle: planning, doing, evaluating and adjusting

- Portfolio plays a central role in the learning process
Portfolio implementation instruments

- Each scenario has his own aspects of change management

- Examples of use of several institutes
  - Examples of assignments, instruction....

- Information for project leaders responsible for university-wide portfolio implementation

- [https://www.surfgroepen.nl/sites/portfolioimplementatie/default.aspx](https://www.surfgroepen.nl/sites/portfolioimplementatie/default.aspx)
- Portfolio in Dutch higher education: who, what, where and how?

- Questionnaire: relation with flexibility curriculum, use of portfolio, educational concept

- Development ePortfolio maturity model

- Positioning institutes in a model
Redefinition and innovative use

Network redesign and embedding

Process redesign

Internal coordination

Localised use

Becta’s categories

Description per cell

Key organizational features portfolio

Consistency policy-practice

ICT-infrastructure

Freedom use PF

Freedom construction program

Embedding curriculum
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<td>5 Herdefinitie en innovatief gebruik</td>
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<td>4 Netwerk herontwerp en inbedding</td>
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<td>Consistentie beleid-praktijk ICT-infrastructuur Keuzevrijheid portfolio Keuzevrijheid onderwijs programma Inbedding curriculum</td>
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SIG NL-Portfolio: Portfoliolandschap

De SIG NL Portfolio van SURF heeft Alex Kemps (Hogeschool InHolland) en Wilfred Rubens (Universiteit Utrecht) gevraagd om een deskresearch uit te voeren naar het wie, wat, waar en hoe in 'Portfolio Nederland'. Doel van dit onderzoek is het portfoliolandschap binnen het Nederlands Hoger Onderwijs in kaart te brengen en te ontsluiten. Dit portfoliolandschap is in kaart gebracht aan de hand van een vragenlijst. Ook is een ePortfolio maturity model ontwikkeld dat is gebruikt om instellingen te positioneren in het portfoliolandschap.

Het eindresultaat is een rapport en een beschrijving per instelling. Deze beschrijvingen zijn op deze pagina te vinden. Instellingen kunnen zelf hun pagina bijwerken.

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<td>Hogeschool Zuyd</td>
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Voor vragen en/of opmerkingen kunt u contact opnemen met Alex Kemps (alex.kemps@inholland.nl) of Wilfred Rubens (g.t.l.m.rubens@uu.nl)
Some conclusions (1)

- Complex to research use of portfolio in institutions: lot of differences
- Lots of different ePortfolio systems are used
- Institutes often positioned in higher stage: ICT Infrastructure and freedom of choice in the use of portfolio
- Stage of process redesign in general dominant
Some conclusions (2)

- Portfolio especially used for guidance for individual development of students, reflection on development and collecting materials individual learning for students

- People from fields of employment often not involved in guidance portfolio development

- Students have **reasonable amount of freedom** of choice in the use of portfolio

- Students have **limited amount of freedom** in the construction of their own educational program
Tender of small scale research projects

- Amsterdam Free University: Wins of portfolio in relationship to learning environment

- Edith Stein University of Applied Sciences: Showing competence development in streaming media

- Arnhem and Nijmegen University of Applied Sciences: Digital portfolio and assessments

- University of Maastricht: Developing a competence profile of e-portfolio coaches

- Utrecht University: Portfolios (digital and non-digital) in clinical working situations

- Fontys University of Applied Sciences: e-portfolio als bridge between university and employment in teacher education
Stimulating Lifelong Learning: 
The ePortfolio in Dutch Higher Education

October 2007

With the results of the SURF NL Portfolio projects

And an
Overview article of Eportfolio practices in Denmark, Germany, UK and NL
LESSON 1: Pedagogy comes first
LESSON 2: Clear definition of goals and results is important
LESSON 3: Maintaining multiple stakeholders perspectives is vital
LESSON 4: Support by management is crucial
LESSON 5: Functional and technological support is also crucial
LESSON 6: Technical choices matter too
- *Educational*: how best to improve the expertise of teachers, career coaches and student in alternative pedagogical paradigms

- *Organisational*: scaling up porfolio use and link to administrative and educational stakeholders in transparent workflows

- *Technical*: positioning Eportfolios in heart of information architecture and technical infrastructure

- Encouraging the use of open standards for interoperability
- European agenda ....
Still questions?

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button English (many publications)