Guiding questions for a lecturer planning to use ePortfolios in a course

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About the initiative

Top down

• Pro VC support
• Mahara ePortfolio system
• IT Helpdesk
• Website
  sciences.massey.ac.nz/eportfolios
• Draft lifelong learning policy
About the initiative

Lifelong learning draft policy
The CoS actively supports its students in becoming lifelong, life-wide and self-directed learners

Facilitating access to an ePortfolio system for all its students
About the initiative

Bottom up

• Support for lecturers
• Encourage lecturers to use ePortfolios for the right reasons
• Guide lecturers to the strengths of ePortfolios
Choose the technology

What is the difference?

• Learning management system
• Web2 technologies
• ePortfolios
Assumptions

IT is in place

The ePortfolio activity will be assessed and count for the final mark

Use of the ePortfolio depends on the needs of the students as identified by the lecturer
Guided questions

Pedagogy
• Focus on improvements for students and benefits

Administration
• What course? How many students?

Support
• Not only for technology

Evaluation
Guided questions

Look at the questions.

• Are any questions missing?
• Would you remove any questions?
Guiding questions - pedagogy

1. What do you want to improve or focus on?
2. What existing elements will you modify? Outline how they will change?
3. What new elements will you design and integrate into existing structures? Describe the new elements.
4. What are the intended learning outcomes for the ePortfolio activity?
5. What are the benefits of using an ePortfolio approach?
6. What are the consequences of the changes in terms of formalities, information given to students?

7. In which context do we want to do this? (programme, paper, part of a paper, degree requirements outside of paper)

8. What is the timeframe? This should include lead-in time and duration of the work.

9. How many students are involved?

10. Who is going to be involved? (Other lecturers, administrators, etc)
11. What technical and instructional support does the lecturer need?
12. What support will the students need to do the tasks (e.g., how to reflect)?
13. What level of familiarity do the students have with using e-learning systems?
14. What technical support will they need?
15. Does the approach fit into a wider picture of lifelong learning support?
16. How will you explain to students the value of the approach?
17. How will we measure if the approach has been successful?
Weave into the discussion with a lecturer
Discuss examples of ePortfolio use with the lecturer can help identify needs
Using the questions - 2

Checklist to help lecturer make sure that implementation goes smoothly
Available from website with examples
Given out at workshops
Conclusion

Guided questions provide a good framework for lecturers.
Get lecturers focusing on the benefits that will help students learn.
Dependent on the expertise of the person asking questions.
Helps to ensure that the pedagogy, administration, support and evaluation areas are covered.